

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NURSING THEORY II
CODE NO: RNA 2 0 3-6 SEMESTER: TWO
PROGRAMME: NURSING ASSISTANT
AUTHOR: DEBBIE SARGENT
DATE: JANUARY, 19 9 3 PREVIOUS OUTLINE DATED: JAN/92

APPROVED:  
DEAN DATE

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NURSING THEORY II

RNA 203-6

Course Name

Course Code

TOTAL CREDIT HOURS: 96 (87 + 6 of SL Maternity + 3 SL on Pain)

PREREQUISITE(S): RNA 103, RNA 104, BIO 104

I. PHILOSOPHY/GOALS;

This course is designed to build on the student's knowledge of the nursing process and its application. Common health problems encountered across the lifespan will be discussed related to long-term and short-term care settings. The role of the Nursing Assistant will be considered from two aspects: those tasks delegated by the Registered Nurse, and those nursing interventions which she performs independently.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Define key terms necessary to the RNA role
2. identify common biopsychosocial problems in each of Roy's 4 modes.
3. apply the nursing process to clients with alterations in adaptation.
4. have knowledge of the stimuli which may hinder the individual's ability to maintain a level of wellness.
5. identify nursing interventions which alter common ineffective responses.
6. have knowledge of the diagnostic tests & drugs associated with common health problems.
7. have knowledge of basic preventative and rehabilitative measures which can be taught to patient and family for the maintenance and/or improvement of wellness.
8. recognize the community agencies and services which are available to the individual, family and community.
9. have knowledge of the principles of aseptic technique.

TOPICS TO BE COVERED:

<u>UNIT</u>	<u>TITLE</u>	
XIIIc	Adaptation in the Post-Partum Period	} see Maternity- Workbook Part 2
XHId	Adaptation of the Neonate	
XHIe	Alteration in Reproduction and Sexuality	} content covered in December 1992
la	Introduction to the Person Adapting to Illness	
lb	Persons Adapting to Neoplasms	
Ic	Self Study Unit on Pain	
II	Alteration in Activity & Rest	
III	Alterations in Endocrine Function	
IV	Alterations in Carbohydrate Metabolism	
Va	Alteration in Elimination: Skin	
Vb	Alteration in Elimination: Bowel	
Vc	Alteration in Elimination: Bladder	
VI	Alteration in Fluid and Electrolyte Balance	
VII	Disturbances in Self Concept	
VIII	Alteration in Oxygen and Circulation	
IX	Impairment of Role Function	
X	Alteration in Senses	
XI	Alteration in Interdependence and Communication	

WEEK	START DATE	MONDAY 3 hours				TUESDAY 2 hours	WEDNESDAY 1 hour	
1	JAN. 11-13	Intro. to Sem. 2	II	II	II	XHIe	XHIe	XHIe
2	JAN. 18-20	II	II	II	II	IV	IV	TEST #1
3	JAN. 25-27	II	II	II	II	IV	IV	IV
4	FEB. 1-3	VI	VI	VI	VI	IV	IV	IV
5	FEB. 8-10	VI	VIII	VIII	VIII	III	III	III
6	FEB. 15-17	VIII	VIII	VIII	VIII	Va	Va	TEST #2
7	FEB. 22-24	VIII	VIII	VIII	VIII	Va	Va	Va
8	MAR. 1-3	VIII	VIII	VIII	VIII	Va	Va	Vb
9	MAR. 8-10	VIII	VIII	VIII	VII	Vb	Vb	Vb
10	MAR. 15-17			B	R	E	A	K
11	MAR. 22-24	VII	VII	VII	VII	Vb	Vb	TEST #3
12	MAR. 29-31	IX	IX	IX	IX	Vb	Vc	Vc
13	APR. 5-7	XI	XI	XI	XI	Vc	Vc	Vc
14	APR. 12-14	X	X	Review	Review	Vc	Vc	Vc
15	APR. 19-21	Comprehensive Exam			Consolidation begins >>>>			

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

See Individual Unit Objectives

V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

TYPE OF TEACHING, LEARNING METHODS TO BE USED:

- reading from text, periodicals
- lectures
- group discussions/seminars
- guest speakers
- student presentations
- A.V. films, slides tapes/filmstrips, overheads, videotapes, role play, simulations

<u>TEST #</u>	<u>DATE</u>	<u>UNITS COVERED</u>	<u>PERCENT OF FINAL</u>
TEST #1	Jan. 20	1a, 1b, 1c, XIIIc, XHId, XH1e	20%
TEST #2	Feb. 17	II, III, IV, VI	20%
TEST #3	Mar. 24	Va, Vb, VII, VIII	25%
TEST #4	Apr. 19	All of Semester 1 & 2 content	35%
			100%

GRADING:

A+	90% +
A	80% - 89%
B	70% - 79%
C	60% - 69%
I	59% & below

Competency level required in order to receive a passing grade: 60%. A passing grade must be obtained on the Comprehensive Exam and overall.

Attendance Rules: It is the students responsibility to attend classes (see student Handbook). If a student is absent from class arrangements must be made with a classmate to collect handouts and obtain material missed in class. Attendance will be considered for borderline grades.

EVALUATION METHODS CONTINUED: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)

Conduct Expectations: Students must be on time for all classes and prepared for classes. See Student Handbook re: Student Responsibilities. Student Rights and Responsibilities are addressed in the Student Handbook 1991-92.

Absence from Tests; If a student is absent for a test on the scheduled test day, the student may be required to do an alternate form of testing (essay, short answer, oral or a combination of these).

Supplemental Exam: A supplemental exam will be offered to a student who has passed at least one term test plus the comprehensive exam but has not achieved 60% overall. This exam may not be multiple choice. The supplemental exam may be attempted once only.

Evaluation of Delivery of this Course: will be week 16

REQUIRED STUDENT RESOURCES:

Anderson, K. and Anderson, L. Mosby's Pocket Dictionary of Medicine, Nursing and Applied Health, C.V. Mosby Company, St. Louis, Mo., 1990

Christensen, B.L. and Kockrow, E.O. Foundations of Nursing, C.V. Mosby Year Book, St. Louis, Mo., 1991

Gettrust, K.V., Ryan S.C. & Engelman, D.S. (eds) Applied Nursing Diagnosis: Guides for Comprehensive Care Planning, Delmare Publishing Co. Nielson Canada, Toronto, 1985.

Kozier, B., Erb, G. and Olivieri, R. Fundamentals of Nursing - Concepts, Process, and Practice, 4th edition, Addison-Wesley Publishing Company, Menlo Park, California, 1991

Marieb, E.N., Essentials of Human Anatomy & Physiology, (3rd Ed) Benjamin/Cummings Publishing Co. Ltd. Redwood City Ca (Don Mills, Ontario), 1991.

Marieb, E.N., The A&P Coloring Workbook: A Complete Study Guide. (3rd Ed) Benjamin/Cummings Publishing Co. Ltd. Redwood City Ca (Don Mills, Ont.), 1991.

Sargent, Debbie, Nursing Assistant Programme Maternity Workbook Part 1.

Sargent, Debbie, Nursing Assistant Programme Maternity Workbook Part 2.

Lab Package and content from Labs

OPTIONAL TEXTS:

Andrews, H.A. and Roy, Sister Callista. The Roy Adaptation Model: The Definitive Statement, Appleton & Lange Publishing Company, Norwalk, Connecticut, 1991

Health & Welfare Canada. Staff Reference Manual - Post-Partum Parent Support Programme

Matassarini-Jacobs, E. Review of Practical Nursing for NCLEX-LPN, W. B. Saunders Company, Philadelphia, 1988

Smith, G. and Davis, P. Medical Terminology: A Programmed Text, 6th edition, John Wiley & Sons, Toronto, 1991

Yannes-Ayles, M. Mosby's Comprehensive Review of Practical Nursing, 10th edition, C.V. Mosby Company, St. Louis, Mo., 1990

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

Baby's Best Chance, B.C. Government

Bobak, I. and Jensen, M., ESSENTIALS OF MATERNITY NURSING, 2nd edition, C.V. Mosby Company, Toronto, 1987.

Clark, J., Queener, S. and Karb, V., PHARMACOLOGY BASIS OF NURSING PRACTICE, C.V. Mosby Co., Toronto, 1990.

Hamilton, P.M. Basic Maternity Nursing, 6th edition, C.V. Mosby Company, St. Louis, Mo., 1989

Hamilton, P.M. Basic Pediatric Nursing, 5th edition, C.V. Mosby Company, St. Louis, Mo., 1987

Long, B. and Phipps, W. Medical-Surgical Nursing: A Nursing Process Approach, 2nd edition, C.V. Mosby Publishing Company, St. Louis, Mo., 1989

Whaley, L.F. and Wong, D.L., ESSENTIALS OF PEDIATRIC NURSING, 3rd edition, C.V. Mosby Co., Toronto, 1989

VIII. SPECIAL NOTES;

ALL COPIES OF TESTS AND EXAMS ARE COLLEGE PROPERTY. STUDENTS ARE NOT ALLOWED TO REMOVE COPIES FROM THE COLLEGE.

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

The course outline is subject to change at the discretion of the teacher(s).